



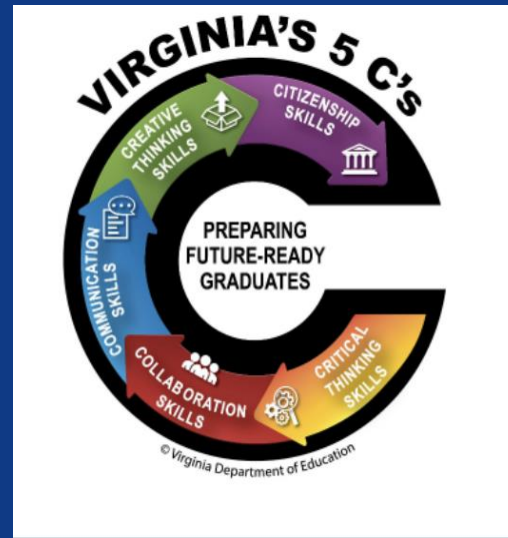
#SPSCREATESACHIEVERS

SUFFOLK PUBLIC SCHOOLS

FOREST GLEN MIDDLE SCHOOL

School Performance Plan

2025-2026





Domain I: Academics

High Quality Instructional Materials, High-Quality Instructional Routines,
High-Quality Prioritized Placement



#SPSCREATESACHIEVERS

English

SMART Goal: By the end of the 2025–2026 school year, Forest Glen Middle School will achieve at least 18 points in the Mastery Index section of the VDOE accountability system by increasing the percentage of students scoring at proficient and advanced levels on the Standards of Learning (SOL) assessments in reading through the intentional use of comprehension-building strategies that strengthen vocabulary, critical thinking, and understanding of text.

Evidence-based Intervention: Routinely use a set of comprehension-building practices to help students make sense of the text.

Student Measures: By May 2026, 75% of all students will demonstrate proficiency on the division assessment in reading each quarter through Mastery Connect. By May 2026, 100% of students in grades 6-8 will demonstrate improved reading comprehension by completing a minimum of 40 Lexia units per month, with 80% of students reaching or exceeding grade-level benchmarks, as measured by Lexia progress reports.



#SPSCREATESACHIEVERS

English

Staff Measures: By April 2026, 100% of teachers will demonstrate application of the learned evidence-based intervention/strategy as noted on the evidence-based feedback given on the walkthrough observation tool.

Alignment to the Strategic Plan: GOAL 2: Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



#SPSCREATESACHIEVERS

Math

SMART Goal: By the end of the 2025–2026 school year, Forest Glen Middle School will achieve at least 18 points in the Mastery Index section of the VDOE accountability system by increasing the percentage of students scoring at proficient and advanced levels on the Standards of Learning (SOL) assessments in math by embedding practices that assist students in monitoring and reflecting on their problem-solving process. Additionally, earn at least 9 points in the Readiness Index section of the VDOE accountability system, advanced coursework.

Evidence-based Intervention: Assist students in monitoring and reflecting on the problem-solving process.

Student Measures: By May 2026, 75% of all students will demonstrate proficiency on the division assessment in math each quarter through Mastery Connect. By May 2026, 100% of students in grades 6-8 will demonstrate improved mathematical understanding by completing a minimum of 12 Zearn lessons per month. Lessons are only completed when proficiency is achieved, as measured by Zearn progress reports.



#SPSCREATESACHIEVERS

Math

Staff Measures: By April 2026, 100% of teachers will explicitly include questioning, modeling, and reflection strategies (problem solving skills) in their lesson plans.

Alignment to the Strategic Plan: GOAL 2: Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



#SPSCREATESACHIEVERS

Science

SMART Goal: By the end of the 2025–2026 school year, Forest Glen Middle School will achieve at least 9 points in the Mastery Index section of the VDOE accountability system by increasing the percentage of students scoring at proficient and advanced levels on the Standards of Learning (SOL) assessments in science through the integration of hands-on learning experiences that promote inquiry, exploration, and real-world application of scientific concepts.

Evidence-based Intervention: Inquiry-Based Learning (IBL) with Lab Experiences.

Student Measures: By April 2026, track and document student growth by regularly analyzing Common Formative Assessments (CFAs) and other formative and summative assessments, using the data to inform instructional adjustments and support targeted interventions.



#SPSCREATESACHIEVERS

Science

Staff Measures: By April 2026, 100% of teachers will demonstrate application of the learned evidence-based intervention/strategy as noted on the evidence-based feedback given on the walkthrough observation tool.

Alignment to the Strategic Plan: GOAL 2: Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



#SPSCREATESACHIEVERS



Social Studies

SMART Goal: By the end of the 2025–2026 school year, Forest Glen Middle School will increase student proficiency in Social Studies to at least a 70% pass rate on the Federal Accountability System by implementing performance tasks that require students to apply knowledge and skills in real-world contexts.

Evidence-based Intervention: Implementation of performance tasks is an evidence-based strategy that demonstrates student understanding and proficiency by requiring the application of knowledge and skills in real-world contexts.

Student Measures: By the end of the instructional unit, 100% of students will complete a Project-Based Learning (PBL) task that challenges them to investigate and propose solutions to a real-world issue connected to the Social Studies curriculum, demonstrating content mastery, critical thinking, and communication skills as measured by a standards-aligned rubric.



#SPSCREATESACHIEVERS

Social Studies

Staff Measures: By April 2026, 100% of teachers will demonstrate application of the learned evidence-based intervention/strategy as noted on the evidence-based feedback given on the walkthrough observation tool.

Alignment to the Strategic Plan: GOAL 2: Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



#SPSCREATESACHIEVERS



Domain II

Staffing Supports

Teacher Recruitment, Prioritized Placement



#SPSCREATESACHIEVERS

Staffing Supports

SMART Goal: By June 2026, 80% of staff will indicate agreement on the Virginia Department of Education (VDOE) Climate and Culture Survey that the school places a strong emphasis on collaboration and shared decision-making, as evidenced by survey results and ongoing staff feedback.

Evidence-based Intervention: Collaborative and Shared Leadership through School Improvement Teams

Student Measures: By June 2026, at least 75% of students will report on the VDOE Climate and Culture Survey that they feel their voices are heard and that they have opportunities to contribute to decisions that affect their learning environment.



#SPSCREATESACHIEVERS

Staffing Supports

Staff Measures: By March 2026, 100% of school staff will complete the VDOE School Climate Survey, providing valuable feedback to guide improvement initiatives related to school culture, staff satisfaction, and student engagement.

Alignment to the Strategic Plan: GOAL 3: Ensure the effective and efficient management of capital and human resources for the development and retention of high-quality staff, sustainable operations, and systems.



#SPSCREATESACHIEVERS



Domain III

Organizational

Learning

Logistical & Operational, Instructional Support Cycles,
Career Development



#SPSCREATESACHIEVERS

Professional Learning

SMART Goal: By the end of the 2025-2026 school year, 100% of teachers will incorporate at least one strategy from monthly professional development sessions into their instructional practices, as evidenced by lesson plans and classroom observations.

Evidence-based Intervention: Coaching and Feedback Cycles

Student Measures: By the end of the 2025-2026 school year, at least 80% of students will report that instructional strategies used in their classrooms helped them better understand the content, as measured by student surveys.



#SPSCREATESACHIEVERS

Professional Learning

Staff Measures: By June 2026, 90% of lesson plans reviewed will show evidence of at least one instructional strategy from monthly professional development sessions.

Alignment to the Strategic Plan: GOAL 3: Ensure the effective and efficient management of capital and human resources for the development and retention of high-quality staff, sustainable operations, and systems.



#SPSCREATESACHIEVERS



Domain IV

School Climate

Supports



#SPSCREATESACHIEVERS

School Climate Supports

SMART Goal: By the end of the 2025–2026 school year, Forest Glen Middle School will earn at least 9 points in the Readiness Index section of the VDOE accountability system by reducing chronic absenteeism through monitoring of attendance data, implementing tiered interventions, increasing family engagement, and providing targeted supports to students with high absenteeism.

Evidence-based Intervention: The implementation of Positive Behavioral Interventions and Supports (PBIS) to promote a positive school climate by proactively teaching and reinforcing expected behaviors, leading to improved student outcomes and reduced disciplinary incidents.

Student Measures: By the end of the 2025–2026 school year, decrease chronic absenteeism through consistent schoolwide expectations and incentives.



#SPSCREATESACHIEVERS

School Climate Supports

Staff Measures: By June 2026, 100% of staff will complete PBIS training and implement at least three PBIS strategies consistently in their classrooms, as measured by classroom observations.

Alignment to the Strategic Plan: GOAL 2: Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



#SPSCREATESACHIEVERS